

Key Area for Development: Leadership and Management

Inspection Area: 5

Focus: Use of resources (PDG & EIG) PDG = £60,950 (efsm=£40,250 EY =£20,700) EIG= £98,667

Leaders: Mark Thompson & Bev Cunningham

TARGET	ACTIONS	SUCCESS CRITERIA	RESOURCES/ TRAINING COSTS	PERSONNE L	MONITORING & EVALUATION (WHO, HOW, WHEN)	TIMESCALES/ MILESTONES
To ensure FSM pupils have access to high quality after school provision which help them attain their full potential – this need to link to ALP and EAL programmes	Set up after school clubs that link to ALP and EAL priorities	All FSM pupils in KS2 attend at least one club  Resilience for home learning is in line with peers	Family Engagement leader and associated staff (FEL) £60,950	BC, RB, JB & KC	Termly reports to the Governing body	April 2020 – 2021
To ensure all FSM FP pupils make progress commensurate with their peers	1:1 and group sessions with the FEL and associated staff	Nearly all children meet the targets set by their class teacher	As above	BC, KC	Termly reports to the Governing body	April 2020 - 2021
To ensure all FSM KS2 pupils make progress commensurate with their peers	1:1 and group sessions with the FEL and associated staff	Nearly all pupils meet their INCERT targets recorded on their pupil overviews	As above	BC, JB	Termly reports to the Governing body	April 2019 – 2020

To ensure all FSM pupils have access to high quality nurture support when required	1:1 nurture sessions set up for identified FSM pupils	Wellbeing levels are in line with their peers	As above	BC	Termly reports to the Governing body	April 2020 – 2021
To ensure attendance for all groups is in line with Swansea and Wales averages	Meetings for all parents who want to take extended holidays during term time	Attendance is in line with Swansea and Wales averages. EFSM attendance is in-line with peers.	As above	BC	Termly reports to the Governing body	April 2020 – 2021
To ensure all parents have access to high quality learning programmes which link with the ALP and EAL grants	English classes and other relevant training is set up for parents	These classes are well attended and improve the ability of parents to support home learning	As above	BC	Termly reports to the Governing body	April 2020 – 2021
To ensure FP staffing levels are met	Employ TAs to support	FP classes are adequately resourced and staffed	EIG grant £98,667	MT	Termly reports to the Governing body	April 2019– 2020

**How can the wider community of the school enrich the priority?**

Access to parenting support via Flying Start. Use of Gower College Swansea for English classes, link to ALP

**EVALUATION:**

	Limited progress. Each aspect or many important aspects continue(s) to require attention. No effect on standards and / or quality of provision
	Satisfactory progress. Continues to require substantial attention to some important aspects. Limited effect on standards and / or quality of provision.
	Strong progress. Requires attention only to minor aspects. Positive effect on standards and / or the quality of provision
	Very good progress. Does not require any further attention to any aspect. Very good effect on the quality of provision.

<b>Term</b>	<b>Progress colour level</b>	<b>Comment</b>
Autumn term		
Spring Term		
Summer term		