

Key Area for Development: Leadership and Management

Inspection Area: 5

Focus: Use of resources (PDG & RCSIG) PDG = £32,050 (EFSM £26,450 EYPDG £5,600) RCSIG = £91,875 **2019.20**

Leader: Mark Thompson

TARGET	ACTIONS	SUCCESS CRITERIA	RESOURCES/ TRAINING COSTS	PERSONNEL	MONITORING & EVALUATION (WHO, HOW, WHEN)	TIMESCALES/ MILESTONES
To ensure FSM pupils have access to high quality after school provision which help them attain their full potential	Set up after school clubs for magazine, reading, maths and young writers	All FSM pupils in KS2 attend at least one club	Family Engagement leaders (FEL) £32,050	BC & JB	Termly reports to the Governing body	April 2019 – 2020
To ensure all FSM FP pupils make progress commensurate with their peers	1:1 sessions with the FEL	All children meet the targets set by their class teacher	As above	BC	Termly reports to the Governing body	April 2019 - 2020
To ensure all FSM KS2 pupils make progress commensurate with their peers	1:1 and group sessions in Maths	All pupils meet their INCERT targets recorded on their pupil overviews	As above	BC, JB	Termly reports to the Governing body	April 2019 – 2020
To ensure all FSM parents in Nursery have access to high quality RWInc training	3 x sessions for nursery parents on how they can support the school's RWInc programme for phonics	All FSM parents attend the meetings	As above	BC, JB	Termly reports to the Governing body	April 2019 – 2020

To ensure all FSM pupils have access to high quality nurture support when required	1:1 nurture sessions set up for identified FSM pupils	Wellbeing levels are in line with their peers	As above	BC	Termly reports to the Governing body	April 2019 – 2020
To ensure all FSM pupils have access to high quality school readiness programmes	3 x sessions for nursery parents on school readiness	School readiness levels are in line with their peers	As above	BC	Termly reports to the Governing body	April 2019 - 2020
To ensure attendance for all groups is in line with Swansea and wales averages	Meetings for all parents who want to take extended holidays during term time	Attendance is in line with Swansea and wales averages	As above	BC	Termly reports to the Governing body	April 2019 – 2020
To ensure all parents have access to high quality learning programmes	English classes and other relevant courses are set up for parents	These classes are well attended	As above	BC	Termly reports to the Governing body	April 2019 – 2020
To ensure FP staffing levels are met	Employ TAs to support	FP classes are adequately resourced	RCSIG grant £91,875	MT	Termly reports to the Governing body	April 2019– 2020

**How can the wider community of the school enrich the priority?**

Access to parenting support via Flying Start. Use of Gower College Swansea for English classes

**EVALUATION:**

	Limited progress. Each aspect or many important aspects continue(s) to require attention. No effect on standards and / or quality of provision
	Satisfactory progress. Continues to require substantial attention to some important aspects. Limited effect on standards and / or quality of provision.
	Strong progress. Requires attention only to minor aspects. Positive effect on standards and / or the quality of provision
	Very good progress. Does not require any further attention to any aspect. Very good effect on the quality of provision.

<b>Term</b>	<b>Progress colour level</b>	<b>Comment</b>
Spring first half term		
Spring second half term		
Summer first half term		
Summer second half term		
Autumn first half term		
Autumn second half term		